



June 2008

DEPARTMENT OF EDUCATION
2007–2008 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State's measure of student progress in achieving the State standards known as *Learning Results*, adopted by the Maine Legislature in 1997. These *Learning Results* established goals for what all students should know and be able to do at certain times in their school careers and are the basis for Grade Level/Span Expectations, which describe the assessment standards for each grade. The MEA is administered to students in all grades 3 through 8 to meet state assessment requirements and the requirements of the federal *No Child Left Behind Act*.

The 2007-2008 MEA summary reports contain the results of student achievement in reading and mathematics at all grades, science and technology at grades 4 and 8, and writing at grade 5 based on achievement standards set in 2006 and disaggregated by student and school characteristics. This report, together with MEA individual student and subject-specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Students' scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. The grade 5 writing reports provide information on a student's ability to respond to a prompt measuring narrative writing. More information about the design of the MEA is available at www.maine.gov/education/mea/index.htm.

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the Maine Educational Assessment.

Sincerely,

Susan A. Gendron
Commissioner of Education



School Report Grade 8

Test Date: March 2008
Code: 12971855
SAU: ME Ed Ctr for Deaf/Hrd Hearing
School: Governor Baxter School For The

Contents of the Report

The report is divided into two main sections including a section describing the students tested and a separate section for the results in each content area.

<i>Topic</i>	<i>Page</i>
Summary of Student Participation	2

SUMMARY OF STUDENT PARTICIPATION

Test Date: March 2008
 Grade: 8
 SAU: ME Ed Ctr for Deaf/Hrd Hearing
 School: Governor Baxter School For The

CATEGORY OF PARTICIPATION	Enrollment ¹ during testing window						CONTENT AREA PARTICIPATION ²																							
							ELA-Reading						Mathematics						Science and Technology											
	School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Total number of students	2	100			15274	100	2	100			15102	99	2	100			15097	99	2	100			15080	99						
Ethnicity African American/Black	0	0			368	2	0	0			356	97	0	0			360	98	0	0			356	97						
American Indian or Native Alaskan	0	0			120	1	0	0			117	98	0	0			117	98	0	0			117	98						
Asian or Pacific Islander	0	0			186	1	0	0			181	97	0	0			182	98	0	0			182	98						
Hispanic	0	0			139	1	0	0			136	98	0	0			136	98	0	0			136	98						
Caucasian/White	2	100			14461	95	2	100			14312	99	2	100			14302	99	2	100			14289	99						
Not Reported	0	0			0	0	0	0			0	0	0	0			0	0	0	0			0	0						
Identified disability	2	100			2508	16	2	100			2446	98	2	100			2441	98	2	100			2431	98						
Current LEP	2	100			327	2	2	100			316	97	2	100			322	99	2	100			322	99						
Economically disadvantaged	1	50			5420	35	1	100			5329	99	1	100			5324	99	1	100			5313	98						
Migrant	0	0			7	0	0	0			7	100	0	0			7	100	0	0			7	100						

MODE OF PARTICIPATION ³	ELA-Reading						Mathematics						Science and Technology											
	School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Participation without accommodations	0	0			12703	83	0	0			12694	83	0	0			12710	83						
Identified disability (PET/IEP)	0	0			437	3	0	0			421	3	0	0			445	4						
LEP	0	0			172	1	0	0			172	1	0	0			173	1						
504 plan	0	0			229	2	0	0			231	2	0	0			230	2						
Participation with accommodations	1	50			2221	15	1	50			2227	15	1	50			2197	14						
Identified disability (PET/IEP)	1	100			1832	82	1	100			1844	83	1	100			1813	83						
LEP	1	100			136	6	1	100			143	6	1	100			142	6						
504 plan	0	0			68	3	0	0			66	3	0	0			66	3						
Other	0	0			213	10	0	0			202	9	0	0			204	9						
Participation through alternate assessment (PAAP)	1	50			177	1	1	50			176	1	1	50			173	1						
Identified disability (PET/IEP)	1	100			177	100	1	100			176	100	1	100			173	100						
LEP	1	100			7	4	1	100			7	4	1	100			7	4						
504 plan	0	0			0	0	0	0			0	0	0	0			0	0						
Approved non-participation in reading – 1st year LEP	0	0			1	0																		
Approved non-participation – special consideration	0	0			32	0	0	0			34	0	0	0			34	0						
Non-participation – other	0	0			140	1	0	0			143	1	0	0			160	1						

1 Percents are the percentage of students enrolled in each participation category.

2 Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.

3 Percents are the percentage of students in each content area by mode.